

“Stony the Road We Trod...” Institute 2019

Author of Lesson: Carol Burkhead-Fox
Central Jr. High School
1801 Central School Road
Belleville, IL 62226
(618)304-8711
cfox@belleville118.org

Group Concept: During the Civil Rights movement, African-Americans were able to maintain their humanity when faced with adversity, trauma, tragedy and grief. They were resilient and withstood attacks on their humanity through resistance. Their perseverance continue to inspire us to strive for freedom.

Subject/Course: Social Studies, 7th/8th Self-Contained Special Education

Lesson Plan Title: Boom! Ain't Gonna Let Nobody Turn Us Around



Image:

Bullard, Sara (May 20, 1993) Free at Last: A History of the Civil Rights Movement and Those Who Died in the Struggle. Oxford University Press. Pp 63-64. ISBN 978-0195083811.

Image:



Birmingham's 16th Street Baptist Church

www.cbsnews.org

Brief Narrative

The bombing in Birmingham, Alabama on September 15, 1963 happened at a very tumultuous time during the Civil Rights Movement. It happened at the 16th Street Baptist Church. This was a predominantly black church where civil rights leaders often met. Four black girls were killed on that Sunday morning before the start of service. Birmingham was a city with a history of racial tension. It was given the nickname "Bombingham." A White Supremacy (KKK) group terrorized and intimidated citizens for trying to gain equal rights.

This lesson includes a reading and discussion of the text [The Watsons Go to Birmingham - 1963](#). It also includes primary sources of the images of the girls, the 16th Street Baptist Church and a discussion of the documentary by Spike Lee: *Four Little Girls*. Students will complete assignments in groups of two or three and some assignments will be completed as a class.

Guiding Questions

1. How did the Civil Rights Movement affect black families?

2. How does the bombing in the church change the members of the church, the community, their family?
3. Why do things like this happen and what can we do to stop it?
4. Is there racism today?

Learning Objectives

Engage in a literary analysis of *The Watsons Go to Birmingham - 1963* by analyzing setting, theme and symbolism.

Evaluate the historical significance of the primary sources.

Discuss how Christopher Paul Curtis blends fiction with historical events.

Research the 4 little girls that were killed and the significance that held for the civil rights movement

Research other major events that occurred during the Civil Rights Movement?

Class Periods: 7 - 8 forty-five minute class periods

Lesson Plan Details

College and Career Readiness Standards

CCSS.ELA-LITERACY.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-LITERACY.RI.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-LITERACY.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-LITERACY.RH.6-8.7

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Preparation

Students will have previously read *The Watsons Go to Birmingham - 1963* by Christopher Paul Curtis. We will read and discuss the text together as a class. Students will have a copy to follow along. After reading and discussing every 2 chapters, students will summarize and/or list important topics or events. Students will do this by writing, making a poem, song, rap, picture or recording. On the board, list all the meanings and/or words associated with this.

Lesson Activities

1. In groups of 2 or 3, discuss “civil rights’ and ‘civil rights movement,” “white supremacy,” and “KKK.” Students will have 5 minutes.
2. We will discuss each word by doing a word web on the board. AStudents will be allowed to add. The teacher will make sure the students understand all definitions by adding to or removing any information. This will take 15 minutes.
3. Students will be allowed to use chromebooks to research vocabulary words and search for images to complete the picture and make it visual. Students will have 10 minutes. Discuss.
4. During the discussion and research, other events will come up. Students will be given 6 major events that happened during the civil rights movement to discuss. Freedom Rides, Brown vs. Board of Education, March on Washington, Sit-Ins, Montgomery Bus Boycott and Selma to Montgomery March, and bombing of Sixteenth Street Baptist Church.
5. Students will use google slides and complete a timeline of these major events that happened during the Civil Rights Movement. Students will be able to add to the list if they choose. Students will be given 2 class periods.
6. We will focus on the bombing of the Sixteenth Street Baptist Church. We will view primary source documents of the girls and the church.
7. Students will view Spike Lee’s Documentary 4 Little Girls. As a class we will discuss Addie Mae Collins, Cynthia Wesley, Carole Robertson, and Caro; Denis McNair and the bombing of the 16th Street Baptist Church. We will discuss how churches were often meeting places for black civil rights meetings.

8. We will use The Cultural Approach and discuss how this event from a political, religious, aesthetic, intellectual, social and economic view.

Assessment

1. Students will complete a storyboard. A storyboard is a graphic organizer and a great way to visually present information.
2. Students will use a standard 22 X 28 inch poster board to display the final product.
3. Students will be graded on coverage of topic, use of graphics, organization, layout and design, sources, mechanics, and presentation.
4. Students will be allowed 2 class periods to complete.
5. Students will present in class and students will have gallery walk to view posters.

Lesson Extensions

Students will make google document with more information about the events discussed during the lesson.

Date:

Event:

Details:

Reference Websites

Materials and Media

Civil Rights Timeline Background Information (pdf)

www.eduplace.com

Major Events in the Civil Rights Movement (pdf)

www.eduplace.com

The Cultural Approach Worksheet

www.culturalapproach.columbusstate.edu

Poster Board Rubric

www.rubric.pdf

4 Little Girls by Spike Lee

www.youtube.com

Sixteenth Street Baptist Church
www.libraryofcongress.com

What Happened Here
Africa American History
Knowledge Cards
www.pomegranate.com
Catalogue Number k211
Pomegranate communication
19018NE Of Portland, OR 97230